### High School in the USA

Honza Schenk





#### Who am I?

#### Honza Schenk

Graduated from Blacksburg High School (Virginia, USA) in May 2024

Software Engineering Student at the University of Waterloo in Canada

*Primary interests:* Autonomous software for robotics and unmanned aerial vehicle (UAV) applications

### Blacksburg High School, Virginia

#### 1,321

# of students

#### 16:1

#### Students per Teacher

4

Years of study (14-18 years old)

### **Blacksburg High School**

Lots of opportunities for career exploration:

- → AP (Advanced Placement)
- → STEM
- → Agriculture
- → Carpentry
- → Culinary Arts
- → More...

Flexible courses - you can take anything you want

#### **AP (Advanced Placement) Courses**

#### → College-level classes

offered in high school

#### → Standard curriculum

accepted by most US universities

Standardized exam taken at the same time every year

#### → Diverse selection

- Calculus
- Research
- Computer Science

## Plenty of after-school opportunities:

- → National Honor Society
- → Marching Band
- → Internships
- → Sports
- → Clubs



### **FIRST Robotics**

#### International program focused on 6-18 year old students

#### **FIRST Lego League**



#### **FIRST Tech Challenge**



#### **FIRST Robotics Competition**



### FRC Team 401 - Copperhead Robotics

- → Custom build a 56kg robot every year for competition
  - Design & Fabrication
  - **Electrical**
  - Software





### 401 Team: Roles & Responsibilities

- → Robust Leadership Structure
  - Led 12-person software
     team in weekly standups
- → Budget & Grant Writing
- → Git Version Control and CI
- → Gantt Charts

| MCPS Teachers and Coaches VT Mentors Other Mentors |                |                        |                      |                                  |                     |               |                  | Sut   | Subteam Mentors<br>Students<br>Primary<br>Leadership |        |        |
|--|----------------|------------------------|----------------------|----------------------------------|---------------------|---------------|------------------|-------|--|--------|--------|
| Finance Director                                   | Outr           | reach Director         |                      | Captain                          | Fabrication<br>Lead |               | Controls Lead    |       | Design Lead  |        |        |
| Quartermaster                                      |                |                        | Safety               | Captain Fabrication              |                     |               | Controls<br>Team |       | Design<br>Team                                       |        |        |
| Project  | Status         | Subteam                | Complete<br>at Shop? | Urgency 1<br>[High] - 5<br>[Low] | Point of<br>Contact | Start<br>Date | End<br>Date      | Jan 7 | Jan 9  | Jan 10 | Jan 11 |
| Driver Station                                     | In<br>Progress | Fabrication            | Yes                  | 3                                | Justin              | Jan 7         | Mar 3            |       |  |        |        |
| Drive Chassis                                      | Complet<br>e   | Design                 | Yes                  |                                  | Abby                | Jan 9         | Jan 17           |       |  |        |        |
| Prototyping  | In<br>Progress | Design/Fabr<br>ication | Yes                  |                                  | Abby +<br>Justin    | Jan 7         | Feb 15           |       |  |        |        |
| Field Construction                                 | Complet<br>e   | Fabrication            | Yes                  |                                  | Ash                 | Jan 7         | Jan 14           |       |  |        |        |
| Complete Chairman's<br>Essay                       | In<br>Progress | Outreach               | No                   |                                  | Ash & Emily         | Jan 7         | Feb 15           |       |  |        |        |
| Electrical CAD<br>Schematics                       | In<br>Progress | Electrical             | Yes                  |                                  | Béla                | Jan 9         | Jan 27           |       |  |        |        |
| Assemble Batteries                                 | In<br>Progress | Electrical             | Yes                  |                                  | Béla                | Jan 14        | Jan 21           |       |  |        |        |
| Improve Data App<br>Reliability                    | In<br>Progress | Scouting               | No                   | 2                                | Béla                | Jan 7         | Mar 5            |       |  |        |        |
| Design Electrical<br>Mounting Plates               | Complet<br>e   | Electrical             | Yes                  | 2                                | Béla                | Jan 19        | Jan 27           |       |  |        |        |
| Part Orders  | In<br>Progress | All                    | No                   |                                  | Béla & Ash          | Jan 7         | Mar 5            |       |  |        |        |
| Boilerplate Code                                   | Complet<br>e   | Programmin<br>g        | Yes                  |                                  | Emily               | Jan 25        | Feb 1            |       |  |        |        |
| Data Analysis Google<br>Sheet                      | Not<br>Started | Scouting               | No                   | 3                                | Gideon              | Feb 1         | Mar 5            |       |  |        |        |
| Scouting Training                                  | Not<br>Started | Scouting               | Yes                  | 4                                | Gideon              | Feb 1         | Mar 5            |       |  |        |        |
| Vision   | In<br>Progress | Programmin<br>g        | Yes                  | 2                                | Honzik              | Jan 11        | Feb 1            |       |  |        |        |

### Why join so many clubs?

Holistic College Applications



Accelerated Growth and Preparation for University and Career

### Holistic College Applications

#### → Essays

- → Club/Work Experience
  - Programming
     Experience Required
- → Video Interview
- → Grades

**Question 1:** Tell us about a passion or strong interest of yours. How [and when] did you become involved in this interest [and for how long have you been involved]? What have you learned about yourself from this interest? How will you apply this knowledge as a student at the University of Waterloo? (900-character limit)

**Question 2:** Briefly describe a group, organization, or community that you have been involved in, are a member of, and/or have contributed to. What contributions have you made as a member of this group? Were you able to lead, influence others and/or influence decisions for the good of the group and its goals? How has your involvement helped make this community better? (900-character limit)

**Question 3:** Describe a situation where you were treated unfairly or witnessed someone else being treated unfairly. What did you do at the time and why? Would you do anything differently if the same situation occurred today? Has this event impacted or changed who you are now and if so, how? (900-character limit)

**Question 4:** What is your primary goal for attending the University of Waterloo? Have you explored, been exposed to, or have experience in the field you plan to pursue and if so, how? Did you turn to anyone for advice in exploring alternative options or backup plans for your goal and if so, how did this person help you? (900-character limit)

**Question 5 - Outside the classroom:** Please share what you were involved in outside of your studies – at school, in the community, or at home.

**Question 6 - Special achievements, distinctions, and awards:** If you have received any academic or non-academic awards or distinctions, please list them. Please provide the size of competition if you know how many people participated.

#### Accelerated Growth and Preparation for University

- $\rightarrow$  I went into University with:
  - Internship experience
  - Java, Arduino, etc. programming knowledge
- → I had greater confidence when picking my major

Thank you for your Attention

Any questions?

# Studying at the University of Waterloo in Canada

Honza Schenk



### **University of Waterloo Stats**

#### ~42,500

Students

36,000 undergraduate 6,500 graduate

#### 90.4%\*

Computer Science employment rate after 6 months

<sup>\*</sup>Key Performance Indicators -University of Waterloo 2023

#### Over 100

Undergraduate programs ranging from kinesiology to nanotech engineering

### Software Engineering

- → Unique dual-faculty program
  - Mathematics
  - ♦ Engineering
- → Combines mathematical theories with real-world engineering



### Waterloo's Unique Co-op Program

4-month alternating terms (school and work) - 3 semesters per year

- → For many degrees, co-op is required
- → Builds real-world experience
- → Large network, so finding a job is easier
  - ♦ Blackberry, Google
- → Graduate with up to 2 years of work experience



### **Design Teams**

- → 38 student teams Drones, rockets, neurotechnology, etc.
- → Learn collaborative skills (teamwork)
- → Network with future colleagues







#### **Clubs for Social Good**

- → Benefit the local community
- → Encourage high schoolers
- → Benefit University image
- → FRC Event
- → Techyon
  - HackTheNorth
  - UW Blueprint
  - Microgrants



### Hackathons

24-hour competitions where students build a project, network, and learn new skills



#### **Projects and Funding:**

Lots of funding opportunities giving student chances to shine.

- Professional Development Fund (\$750 CAD)
- → Grants
  - Velocity Incubator Program
    - 500+ startups
      - 40B CAD in enterprise value

Thank you for your Attention

Any questions?